BIG CITY SLIDESHOW

Name: _____

City Choice: _____

(With teacher's approval)

DUE: Tuesday January 16th, 2018

We started this course with some big questions:

1. Where do Canadians live?
2. Why there?
3. Why would you choose to move?
4. Why should we learn about Canadian places and people?
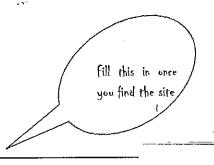5. What do we know about Canada's climate and landform regions?

Your assignment:

Take these ideas and focus on __one large city__ in Canada, outside of the Greater Toronto Area (GTA).
- **Choose a city** from the list of Canada's CMAs (Census Metropolitan Areas).
- **Research the city**
- Put your research in a **slideshow**, like Google Slides in the format shown
- **Present it**

Required Sources:

➤ *TDSB Virtual Library*
➤ *The Canadian Encyclopedia* - www.canadianencyclopedia.com
➤ *The Census of Canada, 2006* - http://www.statcan.gc.ca/eng/start
➤ **The Official web site for your City* _____

fill this in once you find the site

You MAY also use other sources, but make sure you start with the ones above.

NOTE on PLAGIARISM: When you use words that are NOT your own, you MUST put everything in to your own words whenever possible. Use quotation marks and put in brackets after the quote where you got that information.

Plagiarism will receive a mark of ZERO.

List of CMAs: St. John's | Halifax | Quebec City | Montreal | Kingston
Windsor | St.Catharines | Winnipeg | Vancouver | Victoria | Barrie
Saskatoon | Calgary | Edmonton | Regina | Hamilton | Oshawa

DAY ONE

1) Log on the computer:
   - Firstname.lastname@student.tdsb.on.ca
   - Student number and password.
   - Go to aw.tdsb.ca , my drive and create a new slideshow
       - share your slide show with Ms. Sukhra
         ### jennifer.sukhra@tdsb.on.ca
       - Open a slideshow file and choose a template (do NOT create your own backgrounds—this skill is not being marked).

2) **Make a title page for your city**
   - Name of City
   - City Slogan
   - Course: Geography of Canada
   - Course Code: CGC1P1
   - Your Name
   - Your Teacher's Name: Ms. Sukhra
   - VISUALS

3) **Start to research your city. As you complete each section:**
   - ☐ Write your answers in <u>point form</u> on slides
   - ☐ <u>Cut and paste URLs</u> onto each slide as you go to show where you are getting your info from.
   - ☐ Add photos, graphs, maps, charts to the slides as you go
   - ☐ Every slide should have a visual with a <u>caption</u> underneath each visual

Remember! Google is NOT a Source; it's a Research Tool

4) A <u>set of maps.</u> You decide where in the slideshow to put them
   - ☐ a map of the **city**, <u>showing a system</u> that you find important (this could be a bike map, a parks map, road map, an entertainment map, etc.)
   - ☐ a map of the **region** <u>around the city</u>, showing transportation routes
   - ☐ a map of the **province**, showing <u>where your city</u> and where the capital is located
   - ☐ A caption explaining each map and what the audience is looking at
   - ☐ The source of the maps: URLS

DAY ONE COMPLETED: _____

DAY TWO

5) A __brief history__ of the location of your city: http://www.thecanadianencyclopedia.com
- [] __Where__ is your city? (which __province__ is it in? __close__ to other cities? Significant __landmarks__?)
- [] __Indigenous groups__ from the area
- [] __Who settled__ it? Why is it there?
- [] How large is your city? __Population__ and __area__. (Where and how has it expanded into the local region?)
- [] WRITE IN YOUR OWN WORDS
- [] The __source__ of the information

DAY TWO COMPLETED   _____

DAY THREE

6) __Landform region__ – what does the land look like
- [] What does the __land look__ like?
- [] What are some known __physical__ features in the city? River, mountains, lakes...
- [] What __landform region__ is it in? __Describe__ it.
- [] Provide __pictures__ that show what your city looks like
- [] The __source__ of information

DAY THREE COMPLETED   _____

DAY FOUR

7) Describe the climate of your city. Include a climate graph for your city
- ❑ Describe the <u>climate</u>
- ❑ Is it <u>continental</u> or <u>maritime</u>?
- ❑ Total Annual <u>Precipitation</u>
- ❑ Average Annual <u>Temperature</u>
- ❑ Temperature <u>Range</u>
- ❑ Added any URL's to reference page

DAY FOUR COMPLETED _____

DAY FIVE

8) Population
- ❑ Find a population pyramid of your <u>city</u>
- ❑ and a **population pyramid** of the <u>province</u> in which your city is located
- ❑ Put these in the slideshow with the <u>SOURCE</u> of where you found them
- ❑ Analyze the <u>population pyramid</u> of the city. Answer the following:
  - ❑ What is the <u>average age</u> of people in your city?
  - ❑ What is the <u>largest</u> age group?
  - ❑ Is this "young" or "old"?
  - ❑ What <u>gender</u> is more represented, women or men? Or is it equal?
  - ❑ Compare your pyramid to another city, or to the province or Canada's pyramid: <u>http://www.statcan.qc.ca/eng/start</u>
  - ❑ What are the similarities?
  - ❑ What are the differences?
- ❑ Make sure you have listed the source (URL) of the information and the date

_____

DAY FIVE COMPLETE _____

DAY SIX

9) Describe a minimum of 3 cultural activities in your city. Ex. Festivals, parades, attractions, etc.

a)_____ b)_____

c)_____

10) 3 PULL FACTORS for this city. Choose 3 things that would ATTRACT you to a city and explain why:

1: _____

2: _____

3: _____

11) Write a paragraph explaining what you have learned about the city. If you had to leave Toronto, would you live in this city? WHY OR WHY NOT? 8-10 sentences
- ❑ What is the city like? (give your general impression) Description?
- ❑ What did you learn about the city?
- ❑ Would you move there or stay in Toronto? Give at least three reasons why or why not.

DAY SIX COMPLETED   _____

DAY SEVEN

12) <u>Conclusion</u> – end your presentation effectively and professionally

13) SOURCES- Include a slide that lists all of the websites you used for all pictures, information, and research. This should be your LAST slide.
- ❑ Give **specific URLS** – do not write the name of the general page. I want the link that will take me to that exact page that you got your pictures or information on.
- ❑ GOOGLE is **not** a search engine AND DO NOT LIST IT HERE

DAY SEVEN COMPLETED   _____

CRITERIA	Description and Checklist
Title Page (C) /10	Title page includes: ▫ the name of the city and its province, city slogan, the student's name, the teacher's name, the date of the project, the course title; visual (6) ▫ The title page is colourful & illustrates many of the themes in the project (4)
Maps #4 (C) /10	Included in the slideshow with captions (1): ▫ a map of the city, showing road systems and/or neighbourhoods (3) ▫ a map of the region, showing the cities and transportation routes in between (3) ▫ a map of the province, showing where your city and where the capital is located (3)
History #5 (K/U) /10	The slideshow contains information about the city's history: ▫ Where is the city? How old is it? (2) ▫ Indigenous groups (2) ▫ Explanation of its establishment: why is the city THERE? (2) ▫ Pictures showing its historical development (2) ▫ Population and size (2)
Landform Region #6 (K/U) /10	Landform Region – what does the land look like? ▫ Landform region and visuals (5) ▫ Description of physical features (5)
Climate Graph #7 (A) /10	Includes climate graph ▫ Climate graph (5) ▫ Description, Climate type, temp avg, total precipitation, Temp range (5)
Population Pyramid #8 (K/U) /5	The slideshow contains population pyramids for: ▫ the city population pyramid (2) ▫ the province population pyramid (2) ▫ the source of the population pyramid and the date of the information (1)
Human Systems #8; 9 (T/I) /10	The slideshow contains an analysis of the population pyramids: ▫ Compare your pyramid to another city or to the province (1) ▫ What is the average age of people in your city? (1) ▫ Is this "young" or "old"? (0.5) What's the largest age group (0.5) ▫ What gender is more represented, women or men? Or is it equal? (1) ▫ 3 cultural activities (3) ▫ 3 pull factors identified and explained (3)
Conclusion and Paragraph #11 & #12 (T/I) /10	▫ What is the city like? (2) ▫ What did you learn about the city? (2) ▫ The paragraph acknowledges **push factors and/or pull factors** that would make you want to move or to stay in Toronto. (4) ▫ Conclusion (2)
Illustrations (C) /15	▫ Captions (5) ▫ Good use of maps, charts, graphs, PHOTOS and illustrations to show aspects of city.(10)
Quality of Research (Appl) /10	▫ You have made good use of class time to complete the research project. (4) ▫ You have been responsible for missed work and used lunch time, after school time, or taken the project home to complete it (4) ▫ URLs at the bottom of each page and at end of slide show (2)
WORK ETHIC/ PARTICIPATION /30	Work Ethic, Attendance, and Participation (possibility of 3 marks each day for 10 days) ▫ Staying on task each day: be present, stay focused, tasks completed ▫ Good audience behaviour during presentations