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## Psychological Experiment Review

As an introductory assignmentfor psychology, you will select an academic study, identify its various components and analyse it.

Task:

1. Find a recent (2005-present) academic psychological study (no qualitative studies) and print it out. $\rightarrow$ you will be referencing it in APA format
2. State the following components of the study:

- aim(s)
- hypotheses
- independent and dependant variables
- other controlled variables
- sampling technique and target population

- a brief summary of the procedure and of the findings (in your own words and full sentence format)

3. Evaluate the study (looking at its validity, generalizability and/or ethics).

Due date: $\qquad$

|  | Level 1 | Level 2 | Level 3 | Level 4 |
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| K/U <br> Knowledge of content <br> (concepts) | Student uses <br> psychology terms <br> incorrectly. | Student uses <br> psychology terms <br> somewhat correctly. | Student uses <br> psychology terms <br> correcty. | Student uses rich <br> psychology terms. |
| T/l <br> Use of processing <br> skills (analysing, <br> detecting bias, <br> interpreting, <br> evaluating, <br> synthesizing) | Student has dififcully <br> summarizing and <br> evaluating a study. | Student summarizes <br> and evaluates a study <br> with some <br> effectiveness. | Student summarizes <br> and evaluates a study <br> well. | Student summarizes <br> and evaluates a study <br> very well. |
| C <br> Organization and <br> expression of ideas, <br> information, and <br> understandings in <br> written forms (report) | Student expresses <br> themselves poorly. | Student expresses <br> themselves somewhat <br> well. | Student expresses <br> themselves well. | Student expresses <br> themselves very well. |
| A <br> Transfer of skills to <br> new contexts (APA <br> referencing) | Student makes serious <br> errors in APA <br> referencing. | Student makes some <br> errors in APA <br> referencing. | Student makes minor <br> errors in APA <br> referencing. | Student makes no <br> errors in APA <br> referencing. |

