

Generations Presentation Assignment

Time to see how the year a person is born affects society!

Task:

Create a presentation with a visual component – Prezi, Powerpoint, etc. that gives a comprehensive look at a generation including its characteristics; how it affected/affects society, a movie/book that represents that generation, and a song from the generation that your group believes is its ‘anthem.’

Logistics:

1. Work in a group of 5 (6 groups total, one group per generation)
 - a. Everyone must speak
2. Presentation should be 20 minutes in length including audio/video
3. Research your assigned generation
 - a. Who are they?
 - b. What were they affected by?
 - c. What are their characteristics?
4. Begin with a photograph that defines your generation and explain why
5. Connect generational theories to your project/generation
6. Choose a book or film that best defines the generation and explain why (show book or film trailer if appropriate)
7. Choose a song that best defines the generation
 - a. prove this is the song of the generation
 - i. play part of the song/video (1-2 minutes)
 - ii. break down the lyrics – connect to the generational traits
 - iii. think about the structure of the song as well if applicable
8. Create a Powerpoint, Prezi, etc. as a VISUAL to your presentation
9. Create a Chicago Bibliography and title page to be handed in (one per group)
 - a. Does not need to be on the Powerpoint/Prezi
 - b. At least 5 DIVERSE and CREDIBLE sources

DUE DATE: _____ (All groups must be on time and ready to present)

Rubric: Generation Presentation - _____

Name: _____

Group Members: _____

| Categories | Level 4 | Level 3 | Level 2 | Level 1 |
|--|---|--|--|---|
| <p>Knowledge/Understanding</p> <p>Researches the assigned generation. Comprehensive understanding of it. Who are they</p> <p style="text-align: right;">/15</p> | <p>Diverse and comprehensive overview of the generation.</p> <p>Demonstrates thoroughly understanding of the generation and who they were/are</p> | <p>An understanding of the generation is evident some topics may not be as comprehensively done.</p> <p>Demonstrates considerable understanding of the generation.</p> | <p>Delivers a somewhat comprehensive view of the generation...confuses the dates.</p> <p>Demonstrates some understanding of the generation</p> | <p>Does not fully understand the generation or only looks at the known, stereotypical view.</p> <p>Demonstrates limited understanding of the generation</p> |
| <p>Thinking/Inquiry</p> <p>Connects the generation to generational theories and where applicable to the course. A clear connection to how the generation has/is affecting society is present. Chooses an accurate art form and song to reflect the generation and connects the lyrics to the generation.</p> <p style="text-align: right;">/20</p> | <p>Connections are critically and creatively applied with a high degree of effectiveness</p> <p>Diversity and clarity are evident</p> | <p>Connections are critically and creatively applied with considerable effectiveness</p> | <p>Connections are critically and creatively applied with some effectiveness</p> | <p>Connections are critically and creatively applied with limited effectiveness</p> |
| <p>Communication</p> <ul style="list-style-type: none"> -Clear communication - Time within limit -Popcorn effect used -Audible and confident -Knows information and does not only read from notes -Prepared, on time, present -Clothing is not distracting -Clear Visual presentation <ul style="list-style-type: none"> -font is large and clear -point form -pictures and video -everything has a purpose <p style="text-align: right;">/15</p> | <p>All criteria are met with a high standard of proficiency.</p> <p>Presentation is very engaging and interesting with obvious effort</p> | <p>All criteria are met with a good standard of proficiency.</p> <p>Presentation is engaging and interesting with obvious effort</p> | <p>All criteria are met with a standard of proficiency.</p> <p>Presentation is somewhat engaging and interesting with some effort shown</p> | <p>Some criteria is met with some proficiency.</p> <p>Presentation is sometimes engaging and interesting with minimal effort shown</p> |
| <p>Application</p> <p>Chicago Bibliography with Title Page Group member names are alpha by last name – but still presented first name last name At least 5 Diverse Sources</p> <p style="text-align: right;">/10</p> | <p>Accurate Title Page and Bibliography no errors in TP 1-2 errors in Bib.</p> <p>5 Diverse sources used</p> | <p>3-4 errors.</p> <p>5 somewhat diverse sources used</p> | <p>5-8 errors</p> <p>5 sources used but not diverse</p> | <p>10 plus errors. However – have at least tried a Chicago style Bib.</p> <p>Less than 5 sources used</p> |

HSB4U1 – Magson