In Egypt, it was as important to be known as it was important to be important.

Remember that the Ancient Egyptians felt that one’s legacy was of the greatest importance. Even more so, it was important that an Egyptian was to be remembered for all time. After all, if they’re to have an amazing afterlife, an Egyptian’s name should be still said aloud today.

To highlight Ancient Egyptians, Buzzfeed Egypt will be creating a 7 Reasons Why This Egyptian Was the Most Important of all Time series. Why 7? Well, it was a very lucky number in Egyptian mythology.

Each student will select a famous Egyptian to research. Using the Buzzfeed model, students will determine the top seven reasons why their Egyptian was the most important of the era. Students will examine the following areas

- Political Influence
- Military Prowess
- Religious Significance
- Ability to influence other Egyptians or other cultures
- Impact on modern society
- Legacy
- Monuments left
- Accomplishments
- Cool facts
- Other categories not found in this list
What is Buzzfeed Though?

So, Buzzfeed is a digital media company based in the U.S. that is well known for online quizzes, pop culture articles and something called a listicle. A listicle (half list, half article) is a short form version of journalism that uses a list to report information.

For the purposes of this assignment, students will create a listicle that highlights the 7 reasons their particular Famous Egyptian was the most important of all time. For each of the 7 reasons, students will include a visual aid as well as a brief description of why this is so, using at least one piece of information gleaned from research to support the answer.

Additionally, students will write a brief report which includes an introduction, one well structured paragraph for each of the 7 reasons in the Buzzfeed and a conclusion. The report will be formatted using Chicago Style Citation and be submitted to Turn It In.

Examples of Buzzfeed Listicles:

Kids of the 90s
People You Wish You Knew
28 Useful Products for Anyone Who’s Always on the Go
Required Elements

The Buzzfeed Listicle

Seven of the 9 categories of influence need to be included. If students want multiple entries in a particular category, that’s fine; but it’ll mean they are making more than 7 reasons. I.e., if Cleopatra has 7 entries covering different categories but there are also 3 cool facts, there will be 9 reasons, which is ok with me.

- Political Influence
- Military Prowess
- Religious Significance
- Ability to influence other Egyptians or other cultures
- Legacy
- Monuments left
- Accomplishments
- Cool facts
- Other categories not found in this list

Students can determine how they want to present their 7 reasons. They could use a slide show (Think of it like a Click-Bait article that makes the user click on that next button to increase traffic) or it could simply have it all on one printed page. Students could submit the reasons using software like Microsoft Word, Publisher or a PowerPoint; the medium is up to the student.

To be clear, the Listicle is not being presented to the class orally, it will be submitted to the teacher for evaluation.

However, each slide must include one piece of evidence that supports the reason as well as an image used to represent it. The more authentically Egyptian the image is; the better.

Each slide will require a footnote for that piece of evidence, as well as 2-3 sentences that describes the reason or places it in context. The footnote for this example, would be found either at bottom of page or at the end of the slide.

7 Reasons Why John Olerud was the Best Toronto Blue Jay Ever

4. He wore a helmet while playing 1B for every single inning of his MLB career.

Olerud collapsed while in his Junior Year at Washington State when he collapsed because of a brain hemorrhage. He almost died and to protect him from further injury would wear a protective helmet while playing in the field.¹
**Required Elements**

**The Report**

The written report will require the following:

**The Introduction**
Provides an introduction to the chosen Egyptian, including brief Biographical information such as when they lived, rules and what Egyptian dynasty they were involved in. It should also briefly introduce the idea of why the individual is so important.

**7 Reasons**
In the report, a well-organized paragraph must be written for each of the 7 reasons provided in the Buzzfeed Listicle. This will include evidence and analysis that supports the claim that the Egyptian is the most important person. This means, that there will be 7 paragraphs written here.

**The Conclusion**
Summarize the findings of the report and definitively state why the selected Egyptian is the most important one of all. Tie up any loose ends here.

The report should be typed, 1.5 spaced and use Calibri, size 12 font. It will include footnotes for all researched information as well as a Bibliography. It should probably be somewhere between 3-6 pages, depending on how many reasons are utilized.

**Timeline**

Thursday, October 11 – Assignment Introduced, Library Period for Research
Monday, October 15 – Library Time
Tuesday, October 16 – Library Time
Thursday, October 18 – Egyptian Buzzfeed is due at start of class, report to be submitted to TIN. The written report will require the following:

**Advice**

While researching, take great care to use reputable sources. Ensure that accounts based on fictional games or role-playing are not finding their way into the report or the listicle.

Read through some of the Buzzfeed Listicles to see how they are laid out. Remember that the list of at least 7 reasons, visuals and explanations for each are required, including footnotes.

The report and the listicle are of equal importance. Ensure that time is used appropriately.

The Listicle can be irreverent, but must be historically accurate.
# The Famous Egyptians

<table>
<thead>
<tr>
<th>Ahmose I</th>
<th>Mentuhotep II</th>
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<tbody>
<tr>
<td>Akhenaten</td>
<td>Narmer</td>
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<tr>
<td>Amenemhat I</td>
<td>Neferirkare Kakai</td>
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<tr>
<td>Amenhotep I</td>
<td>Nefertiti</td>
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<td>Amenhotep II</td>
<td>Pepi II</td>
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<td>Arsinoe II</td>
<td>Ptolemy I</td>
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<td>Chephren</td>
<td>Ptolemy III</td>
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<td>Cleopatra VII</td>
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<td>Djoser</td>
<td>Ramesse Khamenteru</td>
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<td>Herihor</td>
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<td>Senusret I</td>
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<td>Imhotep</td>
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<td>Isetnorfret</td>
<td>Thutmose I</td>
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<td>Khentawes I</td>
<td>Thutmose III</td>
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<td>Tutankhamen</td>
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<td>King Piye</td>
<td>Twosret</td>
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<td>Menes</td>
<td>Xerxes I</td>
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<tr>
<td>ACHIEVEMENT CATEGORY</td>
<td>Remedial (&lt; 50%)</td>
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<td>----------------------</td>
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</tr>
<tr>
<td><strong>Knowledge &amp; Understanding</strong></td>
<td>Off topic. Does not present necessary and relevant information and historic context or understanding of material</td>
</tr>
<tr>
<td><strong>Thinking</strong></td>
<td>Does not explain impact or legacy of Egyptian or deliver any real analysis of importance or legacy.</td>
</tr>
<tr>
<td><strong>Application</strong></td>
<td>Buzzfeed format is not attempted and/or Bibliography is not provided.</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Medium not used to support learning</td>
</tr>
</tbody>
</table>

Egyptian: ____________________________

Comments: