

CHW3MI-13: WORLD HISTORY TO THE 16TH CENTURY

GREEK ELECTION ASSIGNMENT

CONTEXT:

A functioning Democratic system was one of Ancient Greece's greatest legacies. Even if the current-day application of those principles might be a little skewed, the concept of democratic rule was revolutionary and ushered in a better way to govern. For this assignment, the CHW3M class will be holding an election for the Ancient Greek period.



PARAMETERS:

Students will select a famous Greek from the attached list. We will spend one period in the Library where you will be able to research your particular Greek and prepare campaign materials.

Election Day will feature 30 second speeches from all candidates. At the end of the campaign, the Citizens of Room 318 will vote for each posted position. Students will be evaluated on their speech, campaign slogan, election poster and Bibliography.

Positions: Leitourgos = a public minister, a servant of the state

Eponymous Archon Cleisthenes Pericles Solon	Leitourgos, the Military Alexander the Great Cimon Leonidas Miltiades Philip II of Macedon	Basileus (King) Agamemnon Alexander the Great Leonidas Minos Philip II of Macedon	Leitourgos, Political Reform Draco Pisistratus Solon
Leitourgos, Science Archimedes Euclid Hippocrates Pythagoras	Leitourgos, Philosophy Aristotle Plato Socrates	Leitourgos, Theatre Aeschylus Euripides Sophocles Aristophanes	Leitourgos, Poetry Aesop Homer Pindar Sappho
Leitourgos, History Herodotus Homer Thucydides	Leitourgos, Art Myron Phidias	Hero Achilles Hercules Perseus	

ASSIGNMENT COMPONENTS:

1. Create a short Campaign Speech

You will convince the voting public that you should be elected to your position.

Each speech will:

- Highlight your accomplishments
- Give a bit of background
- Feel free to be creative and to talk about why you're the best candidate
- Be no less than 15 lines, typed. No more than 20.



2. Create a Campaign slogan

Obama had "Yes we Can", Trudeau had "Real Change", Doug Ford had "For the People". All successful campaigns have a slogan that is short, powerful and encapsulates a message they want to convey. Your slogan should reflect your candidate's beliefs. Slogans are generally put on posters, bumper stickers, buttons, shirts, or pretty much anything that isn't nailed down. They're also repeated during political speeches.

3. Create a Campaign Poster

The poster should be creative and include the nominee's name, desired position and imagery that convinces voters. Be creative.

4. 'Perform' your Campaign speech on Election Day

Each nominee will recite their campaign speech to the voting public.

5. Students will submit a Bibliography

The Bibliography will follow Chicago Citation rules

The Speech, Poster and Bibliography are to be handed in.

Monday November 5 Library Period	Tuesday, November 6 Work Period in Library	Wednesday, November 7 Greek Election Day
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Tips:

There was a great deal of corruption back then, and it was not beneath some wealthy Greeks to bribe their way into government.

Distributing food, trinkets or anything else that convinces voters to support you is considered fair game in this election.



CATEGORY	ACHIEVEMENT CATEGORY	Remedial (< 50%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Election - L	Knowledge & Understanding	Off topic. Does not present necessary and relevant information and historic context or understanding of material	Necessary and relevant information and historic context presented with limited success showing limited understanding of material	Necessary and relevant information and historic context presented with some success showing some understanding of material	Necessary and relevant information and historic context presented with success showing considerable understanding of material	Interesting information and historic context presented with great success showing an exceptional understanding of material
	Thinking	Does not explain why nominee should be voted for or deliver any real analysis of importance or legacy.	Limited explanation of why nominee should be voted for.	Some explanation of why nominee should be voted for. Aspects of the analysis was unclear	Considerable explanation of why nominee should be voted for with clear analysis.	Thorough and insightful explanation of impact or legacy with sophisticated analysis.
	Application	Campaign is inconsistent or missing components and doesn't aim to convince voters. Speech is either not given or not on topic. Bibliography is not provided.	Campaign is missing some components. No obvious theme and follows election conventions with limited success. Bibliography is provided but doesn't adhere to Chicago School of Citation guidelines.	Campaign is thematically inconsistent and follows election conventions with some success. Bibliography is provided with an attempt to use Chicago School of Citation guidelines.	Campaign has a theme and follows most election conventions. Bibliography is provided and uses the Chicago School of Citation guidelines.	Campaign is thematically consistent and follows election conventions. Bibliography provided meeting Chicago School of Citation guidelines.
	Communication	Reads text of presentation with no eye contact. Visuals or props are absent.	Makes a limited attempt to speak to class instead of reading. Visuals or props used with limited effect. Off topic.	Able to speak to class but dependent upon notes. Visuals or props used with some success and have a connection to material	Addresses class with limited use of notes. Visuals or props used are obviously connected to material and used with success.	Student engages with class. Notes might be present but rarely used. Engaged, active and was able to showcase learning with props with zeal and insight.

Notes: