

# What Every Teen Should KNOW

## Youth Criminal Justice Act Assignment

**Task:** Your task is to create a brochure, poster or video providing youth information on the YCJA. In addition, you will write a reflection of 250 - 400 words - details are below.

Your poster/brochure/video assignment must include the following:

- ★ Legal rights of youth
- ★ Legal responsibilities of youth
- ★ Information on Searches
- ★ Where to get legal advice (name and phone numbers of lawyers that assist youth)

Reflection: Do you think the Youth Criminal Justice Act is effective in balancing the interests and protection of society with the rights of youth criminals? Need to provide specific examples with a reasoned argument. Length - 250-400 words.

Some helpful sites:

[Youth Justice - Canada](#)

[Exploring the Youth Criminal Justice Act](#)

[Justice for Children and Youth](#)

[Children and the Law - Ontario](#)

[Cleo Connect - Justice for Youth](#)

Here are some places where you can create posters/brochures etc.

Postermywall.com

canva.com

Microsoft publisher

Google docs/slides etc.

In-class work period - Wednesday, November 12

Library - Thursday, November 13 and Monday, November 18, 2019

DUE DATE: Tuesday, November 19, 2019

RUBRIC

	Level 1	Level 2	Level 3	Level 4
<p>Knowledge/Understanding of YCJA - Brochure/poster /video etc.</p> <p>/10 marks</p>	Limited knowledge and understanding of YCJA - very few terms used.	Some knowledge and understanding of YCJA - more terms needed	Good knowledge and understanding of YCJA - Many terms used	Excellent knowledge and understanding of YCJA - All terms used correctly
<p>Thinking - Reasoned argument with cited examples</p> <p>/10 marks</p>	Reflection provides a limited argument; only 1 detailed example is provided.	Reflection provides an argument with a few examples cited throughout to support argument	Reflection provides a considerably reasoned argument with some examples cited throughout to support argument	Reflection provides a very thorough reasoned argument with many examples cited throughout to support argument
<p>Communication Target audience of teens</p> <p>/10 marks</p> <p>Use of conventions in Reflection</p> <p>/10 marks</p>	<p>Brochure/poster , PSA target audience is not clear - general in nature</p> <p>Reflection has clearly not been proofread - way too many errors</p>	<p>Brochure/poster , PSA is very general - target audience is not particularly clear</p> <p>Reflection contains many spelling and grammatical errors</p>	<p>Brochure/poster , PSA target audience is mostly clear</p> <p>Reflection contains minor spelling and grammatical errors</p>	<p>Brochure/poster , PSA target audience is very clear</p> <p>Reflection contains no spelling or grammatical errors</p>
<p>Application - Transfer of knowledge about the YCJA to a PSA, brochure etc. made for teens</p> <p>/10 marks</p>	Limited demonstration of transfer knowledge of YCJA to a promotional item made for teens	Transfers knowledge of YCJA to a promotional item made for teens somewhat effectively	Transfers knowledge of YCJA to a promotional item made for teens effectively	Transfers knowledge of YCJA to a promotional item made for teens very effectively

Comments:

**/50 marks**