

## ABCS of The most defining Moments of the 20<sup>th</sup> century, 1914-2000

### Culminating activity



**Your Task:** to create an alphabetical scrapbook of defining moments in Canadian history from 1914-2000—from the beginning of our course to the end of the century.



#### What is a defining moment?

A defining moment may be an event, action, or decision which results in a significant change for a person, country or institution. It may also be something that offers us insight into what Canada is, or what it means to be Canadian.

#### What you need to do:

#### Part 1: Do your research and create your Historical Alphabet

1. For each letter of the alphabet, you are to come up with one word which represents a defining moment in Canadian History between 1914-2000.
2. Find an image or document (search for primary source documents) to represent it which you will put next to each letter. Provide a 1 sentence caption along with the bibliographical information for each document in Chicago Style and write it underneath each letter. This is your process work.
3. Compile your alphabet in a creative scrapbook. You may create this electronically, but you must provide a hard-copy (printout) of your assignment.

For example: This is a photograph of the new Canadian Flag unveiled in February, 1965.

Source: "Canadian Flag". <http://www.canadianhistory.org>. 19 May, 2010

\*\*Be sure you choose moments/people that had a local, national and global impact.

\*\*Ensure you have chosen at least **one** example from each of the units of study 1914-1929, 1930-1945, 1945-1982 and 1982-Present

#### HERE ARE THE TYPES OF DOCUMENTS YOU MIGHT INCLUDE:

- |                           |                     |                 |                     |
|---------------------------|---------------------|-----------------|---------------------|
| ✓ Chart                   | ✓ Map               | ✓ Monument      | ✓ Newspaper Article |
| ✓ Quotation               | ✓ Political Cartoon | ✓ Photograph    | ✓ Propaganda poster |
| ✓ Diary Entry/Letter      | ✓ Famous Artwork    | ✓ Medals/Awards | ✓ Memoirs           |
| ✓ Personal Identification | ✓ Poetry            | ✓ Song Lyrics   | ✓ Telegrams         |
| ✓ Your Own Drawings       |                     |                 |                     |

#### Part 2: Choose three of your defining moments --one that had a local impact, one that had a national impact and one that had a global impact.

For each of the 3, write a one paragraph response (8-10 sentences) which contains the 5ws (Who, what, when, where) **and** explain **why** you think that event was defining in Canada or in the world.

In addition, consider if you were present and a bystander at each of the three events. Make a list of three questions you would want to ask to learn more about the event? Also, identify who you might speak to get the answers to these questions.

**Part 3: Citation of sources**

---

You are expected to provide a citation for all sources and images used. Place your citations below the image and text of the appropriate scrapbook page. Simply providing a link is not enough and the most you can expect to earn is a level one!

**Historical Alphabet--Graphic Organizer – PLANNING ONLY**

Alphabet Letter	Event	Image
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		
O		
P		
Q		
R		
S		
T		
U		
V		
W		
X		
Y		
Z		

**Choice of Defining Moments in your alphabet and appropriate Selection of Primary Source Documents to represent each event**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<p><b><u>Thinking and Inquiry</u></b> Choice of a defining moment which correspond with each letter of the alphabet and Selection and Gathering of appropriate and varied Primary Source Documents to represent each letter  (10 marks)</p>	<p>-choice of events/moments which correspond each letter of the alphabet is not very appropriate, as many events do not meet the definition provided for “defining moments” -selects less than required number of Primary source documents, and/or documents have limited connection to the topic/event and are not very appropriate</p>	<p>-choice of events/moments which correspond to each letter of the alphabet is somewhat appropriate; however not all events meet the definition provided for “defining moments” -selects required number of Primary source documents, and some of the documents have some connection to the topic/event and are somewhat appropriate</p>	<p>-choice of events/moments which correspond to each letter of the alphabet is appropriate and many of the events meet the definition provided for “defining moments” - selects required number of Primary source documents, and most of the documents have a good connection to the topic/event and are appropriate.</p>	<p>-choice of events/moments which correspond to each letter of the alphabet is highly appropriate and all of the events meet the definition provided for “defining moments” -selects required number of Primary source documents, and all of the documents have a strong connection to the topic/event and are highly appropriate.</p>
<p><b><u>Communication</u></b> Expression and organization of captions accompanying your primary sources  (10 marks)</p>	<p>-expresses and organizes captions and information with limited effectiveness</p>	<p>-expresses and organizes captions and information with some effectiveness</p>	<p>-expresses and organizes captions and information with considerable effectiveness</p>	<p>-expresses and organizes captions and information with a high degree of effectiveness</p>

**Paragraph Responses describing the local, national or global impact of 3 defining moments and questions to be asked at the event.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<p><b><u>Knowledge and Understanding:</u></b> Knowledge and Understanding of local, national or global impact of three defining moments in Canadian History between 1914-2000.  (10 marks)</p>	<p>-demonstrates limited knowledge and understanding of local, national or global impact of three defining moments in Canadian History between 1914-2000.</p>	<p>-demonstrates some understanding of the local, national or global impact of three defining moments in Canadian History between 1914-2000.</p>	<p>-demonstrates considerable understanding of the local, national or global impact of three defining moments in Canadian History between 1914-2000.</p>	<p>- demonstrates thorough understanding of the local, national or global impact of three defining moments in Canadian History between 1914-2000.</p>
<p><b><u>Thinking and inquiry</u></b> Development and designing of three important questions about the event that you want to ask to find out more information. Identification who you would specifically speak to get these questions answered.  (10 marks)</p>	<p>-three important questions are not very appropriate nor well formatted and will likely not generate useful responses -person identified to respond to these questions is not directly related to the event or is not very appropriate to respond to these questions.</p>	<p>-three important questions are somewhat very appropriate and there is an attempt to format them appropriately to generate useful responses -person identified to respond to these questions is somewhat related to the event or is only somewhat knowledgeable to be able to respond to these questions.</p>	<p>-three important questions are appropriate and the format is clear to generate useful responses -person identified to respond to these questions is related to the event and would be knowledgeable to be able to respond to these questions.</p>	<p>-three important questions are highly appropriate and both the formatting and structure of the question are clear and show a strong level of critical and creative thinking. -the person identified to respond to these questions is very clearly identified and is very knowledgeable to be able to respond to these questions.</p>

**Formatting and Creativity of the Alphabet and Timeline pages**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Application</b> Format and creativity of the Alphabet are interesting, organized and engaging with colour, fonts to display defining moments in Canadian history in the 20 <sup>th</sup> century from 1914-2000 in a scrapbook format  <b>(10 marks)</b>	-formatting and creativity of the Alphabet timeline demonstrates limited organization and limited use of colour, fonts to display defining moments in Canadian history in the 20 <sup>th</sup> century.	-formatting and creativity of the Scrapbook demonstrates some organization and use of colour, fonts to display defining moments in Canadian history in the 20 <sup>th</sup> century.	-formatting and creativity of the Scrapbook demonstrates considerable organization and use of colour, fonts to display defining moments in Canadian history in the 20 <sup>th</sup> century	-formatting and creativity of the Scrapbook demonstrates thorough organization and thorough use of colour, fonts to display defining moments in Canadian history in the 20 <sup>th</sup> century

**Application: Citations**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Citations (10 marks)	-sources are improperly documented and disorganized	-some of the sources are documented; however there is information missing and the format is sloppy.	-most of the sources are documented in the proper format	-all sources are well documented in the proper format and the list of sources is impressive

Knowledge and Understanding /10 marks

Thinking /20 marks

Communication /10 marks

Application /20 marks

**Total Marks /60 marks**