

## CHC2D7 – Culminating Activity 2017

### Project Overview

Students will research, organize, and compose an argumentative essay relating to three issues or events that they consider the “Defining Moments in Canadian History” since 1914. The issues or events should connect by theme (political, social, legal, economic, athletic, foreign policy, arts/entertainment etc.)

In addition to building knowledge, this project will advance a number of skills that are critical to the study of history, including:

- Asking questions and identifying problems
- Formulating a thesis statement and effectively using it to research an historical topic
- Using a variety of information sources effectively
- Developing a formal, persuasive, and unique writing style
- Using relevant and adequate supporting evidence to draw conclusions

### Step 1 – Introduction to the Essay and Topic Selection -

Here is a list of potential topics for the essay component of the culminating activity:

Battle of Ypres	Nfld. Joins Confederation	Expo 67
Battle of Vimy Ridge	Hurricane Hazel	FLQ Crisis
Halifax Explosion	Pearson’s Nobel Peace Prize	Avro Arrow
Canada-Soviet Hockey Series	Quebec’s Quiet Revolution	Persons Case
Winnipeg General Strike	Constitution Act and Charter	Montreal Massacre
Free Trade Agreement	Medicare	The Great Depression
The Creation of the CBC	Suez Canal Crisis (Pearson)	Battle of Ortona
Demise of the Cod Fishery	Passchendaele	Juno Beach (D-Day)
The Liberation of Holland	The Canadian Flag	The Birth of Nunavut
King Byng Crisis	Conscription Crisis	The Group of Seven
Japanese-Canadian Internment	The Auto Pact	Terry Fox
War Measures Act	Mary Pickford	Creation of NATO
Statute of Westminster	Meech Lake Accord	Battle of Dieppe
Battle of Hong Kong	Lester B. Pearson	Romeo Dallaire
Pierre Trudeau	Nellie McClung	Frederick Banting
MacKenzie King	Baby Boom	Residential Schools
Africville	“The White Paper”	Viola Desmond
Greenpeace is founded	NAFTA	NATO

\*This is not a comprehensive list. Feel free to use topics that are not on this list.

## Step Two: Brainstorming and Research

1. Begin the process by discussing what makes an event important.
2. Examine the topic list and choose one that seems to be of interest. This topic may be chosen based on preliminary research.

## Step 3: The Essay

The essay will be structured as follows. Note that each paragraph should be six to eight sentences in length:

### **Paragraph I:**

- Hook: The essay will present its theme and comment on why that theme is of value.
- Thesis: The essay will state its thesis, namely that \_\_\_\_\_ are Canada's defining moments since 1945 because...
- Three Arguments: The essay will clearly establish 3 arguments

### **Paragraph II:**

- Topic sentence: states the main point / argument #1 being addressed
- Supporting evidence: includes a minimum of 3 supporting facts that have been researched (not personal or common knowledge)
- References: proper in-body citations are correctly used (Chicago style)

### **Paragraph III:**

- Topic sentence: states the main point / argument #2 being addressed
- Supporting evidence: includes a minimum of 3 supporting facts that have been researched (not personal or common knowledge)
- References: proper in-body citations are correctly used (Chicago style)

### **Paragraph IV:**

- Topic sentence: states the main point / argument #1 being addressed
- Supporting evidence: includes a minimum of 3 supporting facts that have been researched (not personal or common knowledge)
- References: proper in-body citations are correctly used (Chicago style)

### **Paragraph V:**

- Restate Thesis: \_\_\_\_\_ are Canada's defining moments since 1945.
- Three Arguments: restated clearly
- Concluding remark: discusses how Canada changed because of the defining moments

**RUBRIC**

	Level One	Level Two	Level Three	Level Four
Thinking: The intro and theme in the essay are logical and structured correctly	The intro and theme in the essay is not logical or correctly structured	The intro and theme in the essay is somewhat logical and correctly structured	The intro and theme in the essay is logical and correctly structure	The intro and theme in the essay is very logical and very sound
Thinking & Inquiry : The supporting evidence for argument #1 is logical, in-depth and insightful	The supporting evidence for argument #1 is not logical, in-depth and insightful - does not include 3 minimum facts	The supporting evidence for argument #1 is somewhat logical, in-depth and insightful -includes 3 minimum facts	The supporting evidence for argument #1 is logical, in-depth and insightful - includes 3 or more facts	The supporting evidence for argument #1 is very logical, in-depth and insightful - include 3 or more strong facts
Thinking & Inquiry : The supporting evidence for argument #2 is logical, in-depth and insightful	The supporting evidence for argument #2 is not logical, in-depth and insightful - does not include 3 minimum facts	The supporting evidence for argument #2 is somewhat logical, in-depth and insightful -includes 3 minimum facts	The supporting evidence for argument #2 is logical, in-depth and insightful - includes 3 or more facts	The supporting evidence for argument #2 is very logical, in-depth and insightful - includes 3 or more strong facts
Thinking & Inquiry : The supporting evidence for argument #3 is logical, in-depth and insightful	The supporting evidence for argument #3 is not logical, in-depth and insightful - does not include 3 minimum facts	The supporting evidence for argument #3 is somewhat logical, in-depth and insightful -includes 3 minimum facts	The supporting evidence for argument #3 is logical, in-depth and insightful - includes 3 or more facts	The supporting evidence for argument #3 is very logical, in-depth and insightful - includes 3 or more strong facts
Thinking: The concluding opinion is logical and insightful	The concluding opinion is not logical or insightful	The concluding opinion is somewhat logical and insightful	The concluding opinion is logical and insightful	The concluding opinion is very logical and insightful
Communication: The essay is mechanically correct	The essay is not at all mechanically correct	The essay is somewhat mechanically correct	The essay is mechanically correct	The essay has perfect grammar and mechanics
Application: The essay uses Chicago Style formatting correctly	The essay does not use Chicago Style formatting correctly	The essay uses Chicago Style formatting somewhat correctly	The essay uses Chicago Style formatting correctly	The essay uses Chicago Style formatting perfectly