

Name: _____

CLN4U – Culminating Activity

You will research an international human rights violation and assess the effectiveness of international organizations/treaties for the protection of people. The human rights violation(s) may be current, or have occurred in the past 10 years.

Your presentation should state how your chosen country is violating the Universal Declaration on Human Rights or another of the United Nations agreements on human rights.

To get initial ideas about possible topics, use <http://www.amnesty.org>/In the menu at the top, use the human rights information by country and/or by topic.

Step 1	Explore the Amnesty International website and chose one of the human rights issues they have included on their website. Choice by Thursday, May 2, 2019
Step 2	Research and Check in – You should have a majority of your research done by this point. You should have a minimum of 3 sources (Amnesty International can be one of your sources) You will show Mrs. Gaudette your progress in the form of a working bibliography and research notes. Due by: May 14, 2019
Step 3	Presentation – You will present your topic. 10-15 minutes in length. You must include the following: <ul style="list-style-type: none">• Information on the country• The international human rights issue• How does this issue violate the United Nations Declaration of Human rights• Did the world do anything/are they doing anything?• In your opinion, did the international community/law/treaties fail to this country? If you were a world leader, what would you have done/do?• What can students your age do about these violations? (supply at least 2 things)• Images/graphics – in your Prezi/Slide presentation to enhance your presentation. You may also include a short video clip (less than 2 minutes)• Final Bibliography – must have 5 sources Presentation Dates: May 22 -24 – You will submit your Slide deck or Prezi to the dropbox.

You will be given some library periods and class time to work on your assignment.

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Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
<p>Presentation:</p> <p>Student discussed an international human rights issue /10</p> <p>Student references the United Nations Declaration of Human Rights /10</p> <p>Student presented their own opinion on the events of the violation /10</p> <p>Student included suggestions on what young people can do to prevent/stop violations from happening /10</p>	<p>Limited</p> <p>Limited</p> <p>Limited – no support</p> <p>No suggestions were made</p>	<p>Somewhat</p> <p>Somewhat</p> <p>Somewhat with little support</p> <p>One suggestion made</p>	<p>Considerable</p> <p>Considerable</p> <p>Considerable with some support</p> <p>Two suggestions made</p>	<p>Thorough – quality and quantity of information on the issue</p> <p>Thorough connection made to the UN Human Rights document</p> <p>Thorough with evidence to support</p> <p>Two appropriate and realistic suggestions are provided</p>
<p>Communication</p> <p>Eye contact, pace, voice, enthusiasm for topic; use of notes</p> <p>Slide Show/Prezi /10</p>	<p>Limited - Mostly reading directly from notes</p> <p>Amount of errors show assignment has not been edited/proofread</p>	<p>Some – very reliant on notes</p> <p>Some errors</p>	<p>Good – some use of notes</p> <p>Minor errors</p>	<p>Excellent</p> <p>Very well organized/prepared</p> <p>Correct usage of conventions</p>
<p>Bibliography</p> <p>Student included a good amount of quality sources</p> <p>Student included reliable sources</p> <p>Bibliography is in proper format /10</p>	<p>2 or fewer sources are used</p> <p>Few sources were quality</p> <p>Links are only provided</p>	<p>3 sources used</p> <p>Some sources were quality sources</p> <p>Some errors in formatting</p>	<p>4 sources used</p> <p>Good quality sources</p> <p>Minor errors</p>	<p>5+ sources used</p> <p>Excellent variety and quality</p> <p>Formatting contains no errors</p>